

Name: \_\_\_\_\_

School: \_\_\_\_\_ Grade Level: 6-12

Lesson Plan Title: **Parliamentary Pizza**

<b>Content Area(s)</b>	Technology Engineering Education, Language Arts, Reading
<b>Unit/Concepts</b>	Problem-Solving, Basic Arithmetic, Public Speaking, Writing, Debate
<b>Scheduling of Unit</b>	This unit can be taught from 2 to 6 weeks in middle or high school depending on depth of study.
<b>Learning Objectives</b>	<ul style="list-style-type: none"><li>• This lesson will introduce basic parliamentary procedures for teachers and students who wish to enter the TSA Chapter Team competition.</li><li>• The goal of this lesson is to give students an understanding of making decisions in a formal meeting setting by making them comfortable with a main motion and amendment.</li><li>• From there, the group can deem appropriate the level of study they wish to pursue for parliamentary procedure proficiency.</li></ul>
<b>Tennessee Standards</b>	<ul style="list-style-type: none"><li>• Standard 1: The student will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community and workplace.</li></ul> <p><b>Foundations of Technology (5-8)</b></p> <ul style="list-style-type: none"><li>• Standard 5: the student will understand the roles that technology and society play in the problem-solving process.</li><li>• Standard 7: The student will understand design and other problem-solving techniques.</li></ul> <p><b>Inventions &amp; Innovations (9-12)</b></p> <ul style="list-style-type: none"><li>• Standard 6: The student will develop an understanding of the cultural, social, economic, and political effects of technology.</li></ul> <p><b>Technological Systems (10-12)</b></p> <ul style="list-style-type: none"><li>• Standard 3: Students understand that a system is a group of parts working together to accomplish a task.</li><li>• Standard 7: Students will apply a formal problem-solving method.</li><li>• Standard 8: Students will communicate and explain the design process.</li><li>• Standard 9: Students will apply the principles and elements of design.</li><li>• Standard 10: Students will demonstrate abilities to communicate effectively in a technological world.</li></ul> <p><b>Problems and Solutions (11-12)</b></p> <ul style="list-style-type: none"><li>• Standard 4: Students will demonstrate and identify teamwork skills in the areas of technology engineering and other related technologies.</li></ul>
<b>ITEA Standards</b>	<p><b>Technology &amp; Society</b></p> <ul style="list-style-type: none"><li>• Standard 4: Students will develop an understanding of the cultural, social, economic, and political effects of technology</li><li>• Standard 6: Students will develop an understanding of the role of society in the development and use of technology.</li></ul> <p><b>Design</b></p> <ul style="list-style-type: none"><li>• Standard 10: Students will develop an understanding of the role of troubleshooting, research and development, invention and innovation, and experimentation in problem solving.</li></ul>

<b>Overview of Student Activities</b>	<ul style="list-style-type: none"> <li>• Students will compare and contrast informal and formal meetings.</li> <li>• Students will examine basic parliamentary procedure rules and conventions.</li> <li>• Students will demonstrate correct procedures make adopting motions.</li> <li>• Students will explore a variety of motions, amendments, subsidiary and privileged motions.</li> <li>• Students will solve basic arithmetic problems.</li> <li>• Students will demonstrate correct public speaking and debate procedures.</li> <li>• Students will demonstrate teamwork skills.</li> </ul>
<b>Resources/Materials</b>	<ul style="list-style-type: none"> <li>• <u>Robert s Rules of Order, Newly Revised</u></li> <li>• Parliamentary Procedure Online, <a href="http://www.parlipro.org/">http://www.parlipro.org/</a></li> <li>• National Association of Parliamentarians, <a href="http://www.parliamentarians.org/parlipro.htm">http://www.parliamentarians.org/parlipro.htm</a></li> <li>• <a href="http://www.csufresno.edu/comm/cagle-p3.htm">http://www.csufresno.edu/comm/cagle-p3.htm</a></li> <li>• Parliamentary Pizza Chip Harris, Tennessee State University</li> <li>• Two long tables, six chairs</li> <li>• Officer symbols</li> <li>• Gavel</li> <li>• Motion/Amendment sheets</li> <li>• TSA Opening &amp; Closing Ceremonies</li> </ul>
<b>Assessment</b>	<i>See Rubric</i>
<b>Collaboration/Sharing</b>	<ul style="list-style-type: none"> <li>• Math teachers can help proof or provide challenging Treasurer s Reports</li> <li>• Language Arts &amp; Reading teachers can help students practice, memorize, and effectively present the opening and closing ceremonies.</li> <li>• Language Arts or Social Studies teachers who practice debate in their classrooms can provide suggestions on meaningful and appropriate debate.</li> <li>• Students can perform the TSA Chapter Team ceremony for the school s' PTSA to showcase TSA at a meeting.</li> <li>• TSA Chapter Team can perform at a parent meeting for TSA members.</li> </ul>
<b>Rubrics</b>	<i>See Attached</i>
<b>Vocabulary</b> <b>List all vocabulary being presented along with definitions.</b>	<p><b>Motion</b> Presentation of an idea.</p> <p><b>Chair</b> Leader of the meeting.</p> <p><b>Amendment</b> A change to a motion.</p> <p><b>Subsidiary Motions</b> Do not introduce ideas, but assist the assembly in handling of a main motion.</p> <p><b>Incidental Motions</b> Related to the motion, and must be decided upon immediately before business can proceed.</p> <p><b>Privileged Motions</b> DO NOT relate to the motion; take precedence over any other motions. Pertain to special matters and are allowed to interrupt the consideration of a motion without debate.</p> <p><b>Quorum</b> - It is the minimum number of voting members who must be present at a meeting in order to conduct business, usually specified by the bylaws.</p>